SCIENCE EDUCATORS POP-UP CONFERENCE

Educators! Come learn about phenomena in science instruction, see how you can use fun, hands-on tools for groundwater education in your classroom, and experience the Hastings Public Library's brand new MakerSpace!

WHEN: Wednesday, June 20, 9:00 a.m. – 6:00 p.m.

WHERE: Hastings Public Library (314 North Denver Avenue, Hastings, NE 68901)

COST: \$10 (includes breakfast, lunch, and networking reception)

REGISTRATION: Register online at groundwater.org/popuphastings.html or call 402-434-2740 **QUESTIONS:** Sara Brock, The Groundwater Foundation (sbrock@groundwater.org, 402-434-2740 x110)

9:00 – 9:15 a.m.	Welcome and Introductions, Breakfast (included with registration)	
	SESSION BLOCK A	SESSION BLOCK B
9:15 – 10:45 a.m.	What's so phenomenal about phenomena? Presenter: Sara Cooper, Nebraska Department of Education Figure out how natural phenomena play a central role in science instruction and drive student engagement. Explore resources that will help you embed phenomena in your instruction. (Bring a device!)	Recharging Groundwater Education Presenter: Sara Brock, The Groundwater Foundation Explore groundwater concepts through modeling and develop lessons you can use to teach regarding water in your area.
10:45 – 12:15 p.m.		Hastings Public Library Presenter: Jake Rundle, Hastings Public Library The Hastings Public Library Makerspace is a technology and workspace available to the public for free. Learn to use an assortment of tools like 3D printers, laser cutter, green screen and more to build tools for your classroom.
12:15 – 1:00 p.m.	Lunch (included with registration)	
1:00 -2:30 p.m.	What's so phenomenal about phenomena? Repeat of 8:30 – 11:30 a.m. session	Recharging Groundwater Education Repeat of 8:30 -10:00 a.m. session
2:30 – 4:00 p.m.		Hastings Public Library Repeat of 10:00 – 11:30 a.m. session
4:00 – 4:30 p.m.	Conference Debrief	
5:00 – 6:00 p.m.	Networking Reception (included with registration) Appetizers, beverages, and a chance to network with your peers	

